

AMITY SCHOOL OF LANGUAGES

Foreign Business Language-KOREAN
For PG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FBL (Foreign Business Language) for All U.G
Korean Language

Programme Overview

Duration: 2 – 3 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FBL Korean courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other French language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FBL Korean

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of Korean culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN4157	FBL- KOREAN I	L	T	P	C
Version 1.1.14	Date of Approval: 22 October, 2014	3	0	0	3
Pre-requisites/ Exposure					
Co-requisites					

L: Lecture Hrs per week; T: Tutorial Hrs per week; P: Practical Hrs per week; C: Total Credit

Course Catalog

The course has been designed to enable the students to recognize, memorize and duplicate Korean alphabets. The students will be able to reproduce phonetic sounds of Korean language. The course comprises of lectures and audio visual classes. The evaluation will continue and in form of internal exams.

Course Objectives

To familiarize students with

1. The Korean language
2. Phonetic system of Korean language and its pronunciation.

Course Outcomes

On completion of this course, the students will

- CO1. Identify the basic features of the Korean history, geography, culture and politics
- CO2. Memorize the basic Korean orthography, alphabets and sentence structure
- CO3. Recite the basic greetings and basic expressions
- CO4. Recite self introduction and talk about themselves
- CO5. Illustrate basic conversation about daily routine

Course Contents:

This course is structured on the text book 세종한국어- 1. Ch - 1, 2 Pg- 14- 55 and 한국어-1 Ch - 1, 2, 6 Pg.- 11- 59, 139- 165

Modules	Bloom's Level*	Number of hours
Module 1: Facts about Korea Facts about South Korea- Korean history, Geography, Culture and Politics	L1, L2	3 lecture hours
Module 2: Korean Language Structure Consonants, Vowels, Patchim, Orthography, Sentence structure	L1, L2	10 lecture hours
Module 3: Useful Expressions Basic Greetings and Classroom Expressions	L1, L2	10 lecture hours
Module 4: Self Introduction	L1, L2	

Talking about yourself, How to greet		3 lecture hours
Module 5: Daily Routine Conversation about daily Routine	L1, L2	10 lecture hours

** Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Texts:

- 세종한국어 -1, 국립국어원 , The National Institute of Korean Language

References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992
- Kim, Do-Young. Bharti Korean Basic. Delhi, Goyal Publishers, 2014.

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4257	FBL- KOREAN II	L	T	P	C
Version 1.1.14	Date of Approval: 22 October, 2014	3	0	0	3
Pre-requisites/ Exposure					
Co-requisites					

L: Lecture Hrs per week; T: Tutorial Hrs per week; P: Practical Hrs per week; C: Total Credit

Course Catalog

The course has been designed to enable the students to indicate, infer and interpret location. The students will be able to recognize, recite, recall, record and repeat Korean numbers. The course comprises of lectures and audio visual classes. The evaluation will continue and in form of internal exams.

Course Objectives

The objective of this course is to

1. Enhance the pupils' communicative ability regarding location, time and time frame.
2. Introduce to Korean number system

Course Outcomes

On completion of this course, the students will

- CO1. Identify and describe about locations, placement and positions.
- CO2. Memorize the Korean number system and its usage in sentences as well real life situations.
- CO3. Paraphrase conversation in past tense.

Course Contents:

This course is structured on the text book 세종한국어-1. Ch – 3, 4, 5, 6 Pg- 56- 99 and 한국어-1 Ch - 1, 2, 3, 4, 6 Pg.- 11- 111, 139- 165

Modules	Bloom's Level*	Number of hours
Module 1: Situating in place How to speak about the positions/ placements of things	L1, L2	12 lecture hours
Module 2: Number and their use in transactions Counting, How to ask for things, How to count things, Buying things	L1, L2	12 lecture hours
Module 3: Situating in time Talking about Past, Using tense	L1, L2	12 lecture hours

** Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Texts:

- 세종한국어 -1, 국립국어원 , The National Institute of Korean Language

References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992
- Kim, Do-Young. Bharti Korean Basic. Delhi, Goyal Publishers, 2014.

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4357	FBL- KOREAN III	L	T	P	C
Version 1.1.14	Date of Approval: 22 October, 2014	2	0	0	2
Pre-requisites/ Exposure					
Co-requisites					

L: Lecture Hrs per week; T: Tutorial Hrs per week; P: Practical Hrs per week; C: Total Credit

Course Catalog

The course has been designed to enable the students to construct basic sentences for day to day communications. The students will be able to examine, describe, quote, paraphrase and summarize real life situations. The course comprises of lectures and audio visual classes. The evaluation will continue and in form of internal exams.

Course Objectives

The course is designed to

1. Enhance the pupils' communicative ability for day to day conversation and small talks
2. Have communicative ability for real life situations

Course Outcomes

On completion of this course, the students will

CO1. Articulate sentences about weather, climate, and season

CO2. Memorize and recite about time and dates

CO3. Recognize grammatical and syntactical norms of making an offer, fixing an appointment etc.

Course Contents:

This course is structured on the text book 세종한국어-1. Ch – 7, 8,9, Pg- 100- 130 and 한국어-1 Ch – 2, 3, 6 Pg.- 41, 44, 70, 146

Modules	Bloom's Level*	Number of hours
Module 1: Weather To Talk about Weather and Climate	L1, L2	8 lecture hours
Module 2: Time To talk about Dates, Days and Time	L1, L2	8 lecture hours
Module 3: Appointment How to Suggest, Make an offer and Fix up an appointment	L1, L2	8 lecture hours

** Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:**Texts:**

- 세종한국어 -1, 국립국어원 , The National Institute of Korean Language
- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992

References:

- Kim, Do-Young. Bharti Korean Basic. Delhi, Goyal Publishers, 2014.
- Tiwari, D.K. Oral Expressions: Day to Day. Delhi, Indian Institute of Korean Language and Culture, 2003

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4457	FBL- KOREAN IV	L	T	P	C
Version 1.1.14	Date of Approval: 22 October, 2014	2	0	0	2
Pre-requisites/ Exposure					
Co-requisites					

L: Lecture Hrs per week; T: Tutorial Hrs per week; P: Practical Hrs per week; C: Total Credit

Course Catalog

The course has been designed to enable the students to construct basic sentences to describe their activities, interests and plan. The students will be able to express themselves in future forms. The course comprises of lectures and audio visual classes. The evaluation will continue and in form of internal exams.

Course Objective

The course is designed to enhance the pupils' communicative ability regarding

- activities
- interests
- plans

Course Outcomes

On completion of this course, the students will

CO1. Describe about interests and plans

CO2. Describe about the language in the language. Describe about the difficulties and methods.

CO3. Identify the usage of future tense. Describe about future activities and future plans.

Course Contents:

This course is structured on the text book 세종한국어-1. Ch – 10, 11, 12 Pg- 132- 162 and 한국어-1 Ch – 3, 6 Pg.- 68, 147-150

Modules	Bloom's Level*	Number of hours
Module 1: Loisir Conversation about weekend activities, To talk about your plan	L1, L2	8 lecture hours
Module 2: Talking about the language Talking about the language in the language, difficulties, methods	L1, L2	8 lecture hours
Module 3: Planning Future tense, talking about future, talking about future planning	L1, L2	8 lecture hours

* Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Text & References:

Texts:

- 세종한국어 -1, 국립국어원 , The National Institute of Korean Language
- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992

References:

- Kim, Do-Young. Bharti Korean Basic. Delhi, Goyal Publishers, 2014.
- Tiwari, D.K. Oral Expressions: Day to Day. Delhi, Indian Institute of Korean Language and Culture, 2003

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4557	FBL- KOREAN V	L	T	P	C
Version 1.1.14	Date of Approval: 22 October, 2014	2	0	0	2
Pre-requisites/ Exposure					
Co-requisites					

L: Lecture Hrs per week; T: Tutorial Hrs per week; P: Practical Hrs per week; C: Total Credit

Course Catalog

The course has been designed to enable the students to articulate their knowledge in complex sentence structures. The students will be able to recall the grammar through application. The course comprises of lectures and audio visual classes. The evaluation will continue and in form of internal exams.

Course Objectives

The objective of this course is to

3. Strengthen the language of the students in both oral and written
4. Revise the grammar in application and the communication tasks related to topics covered already

Course Outcomes

On completion of this course, the students will

CO1. Apply inquisitive form of sentence

CO2. Describe about hobbies and frequency of doing an activity. Apply language in public places conversation like restaurants and shops

CO3. Construct professional conversations in the language

Course Contents:

This course is structured on the text book 세종한국어-2. Ch – 1, 2, 3 Pg- 12-42 , 한국어-1 Ch – 4, 5, 6 Pg.- 87-166 and 한국어-2, Ch- 20, Pg.- 255-277

Modules	Bloom's Level*	Number of hours
Module 1: Enquiring Inquisitive form, to ask about things/ condition etc	L1, L2	8 lecture hours
Module 2: Hobby To talk about your hobbies, to talk about frequency of doing activities	L1, L2	8 lecture hours
Module 3: Food To order food, to talk about the taste of food	L1, L2, L3	8 lecture hours
Making a resume, Interview practice, Talking about		

educational qualifications, Talking about professional qualifications, Explaining the resume		
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** Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Texts:

- 세종한국어 -1, 국립국어원 , The National Institute of Korean Language
- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992
- 한국어-2. Seoul, Yonsei University, 1992

References:

- Kim, Do-Young. Bharti Korean Basic. Delhi, Goyal Publishers, 2014.
- Tiwari, D.K. Oral Expressions: Day to Day. Delhi, Indian Institute of Korean Language and Culture, 2003

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce